End of Primary Benchmark

2022

English – Reading Comprehension – Marking Scheme

Reading Comprehension 1 (8 marks)

1. **Complete the table by ticking (✓) the correct answer.** **6 x ½ mark = 3 marks**

	The Polar Bear	The Grizzly Bear
a)	✓	
b)		✓
c)		✓
d)		✓
e)	✓	
f)	✓	

2. **True (T) or False (F)?** **5 x 1 mark = 5 marks**

	T	F
a)		✓
b)		✓
c)	✓	
d)	✓	
e)	✓	

Reading Comprehension 2 (22 marks)

- **Do not deduct marks for spelling, punctuation and grammar mistakes as long as the student gives sufficient evidence of understanding.**
- **Answers do not need to be in complete sentences.**

Questions on Section 1 (9 marks)

1. whimper **1 mark**
2. was struggling to breathe **1 mark**
3. a) watchful **½ mark**
   b) anxious **½ mark**

4. **4 x ½ mark = 2 marks**

	T	F
a)		✓
b)	✓	
c)	✓	
d)		✓

5. permanently **1 mark**

6. a) late afternoon / (early) evening / dusk **1 mark**
   b) The light was fading away – meaning that it was getting dark / **1 mark**
   The sun had dropped lower in the sky.

7. Accept any **TWO** from the list below: **1 mark**
   - The tickly whiskers / His whiskers looked ticklish.
   - The soft wet black nose / His nose looked soft.
   - The chocolate coloured eyes / His eyes reminded her of chocolate.
   - The gentle eyes / His eyes seemed gentle even from far away.

   Award ½ mark for each correct answer.

Questions on Section 2 **(9 marks)**

8. If more than two answers are ticked, the first two count. **2 marks**

a) April's surname is Wood.	✓
b) April was a teenager.	
c) April liked to drink hot chocolate with whipped cream.	
d) April had never seen the bear before.	
e) April and her dad were staying in a cabin.	✓

9. 'She gazed at him in puzzlement…' **1 mark**
   The response MUST include BOTH '**gazed'** and '**puzzlement'**.
   *Responses that include **either** 'gazed' **or** 'puzzlement' **only** are considered unacceptable.*

10. There was a piece of blue plastic tightly wrapped around his front left paw. **2 marks**
    Note:
    The response MUST include the words **'tightly wrapped'** to be awarded the full 2 marks.
    Award **1 mark** if the response mentions what April saw (*blue plastic around his front left paw*) but does not include the words 'tightly wrapped'.
    Example: April saw a piece of blue plastic wrapped around his front left paw.

11. Award **2 marks** if the response gives **TWO** ways April could help the bear. **2 marks**

Examples:

- Call animal rescue
- Call the vet
- Call for / seek help
- Get somebody to help
- Tell her dad /an adult about the bear
- Bring / find a sharp object to cut the plastic

Accept any other appropriate response.

Award **1 mark** if the response gives **ONE** appropriate way how April could help the bear.

12. **4 x ½ mark each = 2 marks**

2	**April used her binoculars.**
4	**April wished she could hug the bear.**
1	April introduced herself.
5	**April promised to return.**
3	**April realised that the bear was hurt.**

Questions on the TWO Sections **(4 marks)**

13. The response shows awareness of a change in April's feelings towards the bear. **2 marks**

Award **2 marks** if the response identifies at least **TWO** different feelings.

Examples:

- When April first saw the bear, she was alarmed, but when she realised he was hurt, she was determined to help.
- In the beginning, April felt afraid of the bear, but at the end she felt kindly towards him.
- In the first paragraph I can tell that April felt anxious. In the last paragraph she seemed brave and sympathetic.

Award **1 mark** if the response shows a change, but does not identify two different feelings.

Examples:

- At the end, April did not feel afraid anymore.
- April was no longer scared of the bear.
- April stopped feeling fearful.

Possible feelings and emotions:

From feeling... (as implied at the beginning)		to feeling... (as implied towards the end)	
· *alarmed*	· *nervous*	· *brave*	· *kindly*
· *anxious*	· *puzzled*	· *compassionate*	· *loving*
· *apprehensive*	· *scared*	· *concerned*	· *pity*
· *curious*	· *tense*	· *decisive*	· *sympathetic*
· *edgy / on edge*	· *uneasy*	· *determined to help*	· *understanding*
· *fearful*	· *worried*	· *friendly*	· *warm-hearted*

14. Award **2 marks** if the response shows understanding of April's character by giving at least ONE acceptable character trait, feeling or attitude and linking it to a relevant example from the story. **2 marks**

Possible attributes and evidence:

- Caring / kind / helpful / charitable: introduced herself to the bear / talked to the bear / promised to help the bear / showed concern / asked the bear if he was hungry
- Curious / adventurous: was on the beach by herself / went exploring on her own / carried binoculars / did not shy away from the bear / asked the bear questions
- Determined / persistent: wanted to help / kept looking through the binoculars until she found out what was wrong / promised to help / gave her word
- Brave / bold / daring: she talked to the bear / she didn't run away / she wanted to run to the bear and hug him / she didn't mind being outdoors in the evening by herself
- Smart / instinctive / inquisitive: she realised there was something wrong / she realised something wasn't right with the bear / she wondered why the bear wanted to be seen / went exploring on her own

Award **1 mark** if the response describes at least one of April's traits, attitudes, feelings, actions or behaviours but does not link a trait to evidence.

Examples:

She is helpful, kind and smart.

She is determined.

She wants to save the bear.

April spoke to the bear because she wanted to become his friend.

Award **0 marks** if the response does not describe one of April's traits, attitudes, feelings, actions, or behaviors. It may not be based on information from the story or be vague.
Examples:
She is nice. (vague)
She is a happy girl. (vague)